

Whole School Key Instant Recall Facts in Maths

By the end of each half term the children should know the following facts and be able to recall them instantly.

	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Aut 1	Recognise and recite the number names to 5. Touch count to 3.	Name numbers in order to 10 and compare 2 numbers by saying which is more or less.	Recite the number names in order to 50 and beyond.	I know number bonds to 20.	I know number bonds for all numbers up to 20.	I know number bonds to 100. Count in 25s and 1000s.	I know the multiplication and division facts for all times tables up to 12 x 12.	I know the multiplication and division facts for all times tables up to 12 x 12.
Aut 2	Revise the number names in order to 5. Touch count to 5.	Recognise quantities, without counting, up to 5. (Subitise)	I can add 0 or 1 to a number. I can add 2 to a number.	I know doubles and halves of numbers to 20. I know near doubles to 10. I can use bridging and compensation for addition to 10+10.	Count in 3s. I know the multiplication and division facts for the 3 times table (up to 12x3).	Count in 6s. I know the multiplication and division facts for the 6 times tables (up to 12 x 6).	I can find factor pairs of a number.	I can identify common factors of a pair of numbers.

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Spr 1	Use the language before, after, next.	I can say 1 more than a given number up to 10.	I know number bonds to 10. I know odd and even numbers to 20.	Count in 2s. I know the multiplication and division facts for the times table (up to 12×2)	Count in 4s. I know the multiplication and division facts for the 4 times table (up to 12×4)	Count in 9s and 11s. I know the multiplication and division facts for the 9 and 11 times tables (up to 12×9 and 12×11)	I can recognise prime numbers up to 20. I can recall square numbers up to 144 and their square roots.	I can identify prime numbers up to 50. Know the square roots of square numbers to 15×15 .
Spr 2	Sort objects and say which group is more/less. Name simple shapes.	Partition numbers to 5 into 2 groups.	Count in 2s to 20. Count in 10s to 100. Count in 5s to 50.	Count in 5s and 10s. I know the multiplication and division facts for 10 and 5 up to 12×5 and 12×10 .	Count in 8s. I know the multiplication and division facts for the 8 times table (up to 12×8)	Count in 7s and 12s. I know the multiplication and division facts for the 7 and 12 times table (up to 12×7 and 12×12)	Know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths.	Know the decimal and percentage equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, $\frac{1}{3}$, $\frac{2}{3}$, tenths and fifths.

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Sum 1	Recite number names to 10.	Recall number bonds of numbers 0-10, including partitioning facts.	I can add 10 to a number.	Count in 3s to 36.	Count up and down in tenths. I can recognise decimal equivalents of tenths.	I can recognise decimal equivalents of the fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, tenths and hundredths.	I know decimal number bonds to 1 and 10.	Revise previous KIRFs
Sum 2	Recite number names in order to 10.	Recite number names in order to 20. Automatically recall double facts up to $5 + 5$.	I know doubles and halves of numbers to 10. I know near doubles to 5.	To begin to know the 3 times table up to 10×3 .	I can multiply and divide 1 digit numbers by 10.	I can multiply and divide 1 and 2 digit numbers by 10 and 100.	Revise previous KIRFs.	Revise previous KIRFs